



**Professional  
Accountancy  
Education  
Europe**

# FACT SHEET

## The Project

Professional Accountancy Education Europe (PAEE): A collaboration between premier accountancy bodies within the context of education

## Project Purpose

To further develop, maintain and unify high quality professional accountancy education benchmarks reflected in the distinct qualifications of participating premier accountancy bodies and recognised internationally as meeting the challenges posed by globalisation and the needs of diverse stakeholders. This involves internationalising and harmonising the high quality educational outcomes for relevant skills of professional accountants of those bodies that are subject to globalisation and changing public expectations, while retaining the strengths of local educational structures, qualifications and designations.

The Project in its current form is based on the Constitution that has been in place since 2006; the Project was conceived in 2000. The Project is of unlimited duration.

## Full Membership

Full members are premier accountancy bodies that share the vision, mission, values and objectives of the Project and have met the requirements for membership and, in particular, among others, that the professional qualification of those bodies meets PAEE requirements for professional qualifications (“Participating Institutes”).

Current Participating Institutes (“full members”) are:

Belgium	Instituut van de Bedrijfsrevisoren-Institut des Réviseurs d'Entreprises
France	Compagnie Nationale des Commissaires aux Comptes Ordre des Experts-Comptables
Germany	Institut der Wirtschaftsprüfer Wirtschaftsprüferkammer
Ireland	Chartered Accountants Ireland
Italy	Consiglio Nazionale dei Dottori commercialisti e degli Esperti contabili
Romania	Camera Auditorilor Financiari din România
The Netherlands	Koninklijke Nederlandse Beroepsorganisatie van Accountants
United Kingdom	Institute of Chartered Accountants in England and Wales Institute of Chartered Accountants of Scotland

Membership is not limited by geographical or political considerations (i.e., it is not limited to Europe or the EU). Membership is open to any Institute of professional accountants that meets the membership requirements: there are no other restrictions on membership.

## **Associate Membership**

Associate members are accountancy bodies that share the vision, mission, values and objectives of the Project and have the objective of becoming full members. Membership is open to any Institute of professional accountants that meets the membership requirements for associate membership: there are no other restrictions on membership.

Currently, the following Institutes are associate members of the Project:

Austria	Kammer der Steuerberater und Wirtschaftsprüfer Institut Österreichischer Wirtschaftsprüfer
Poland	Polska Izba Biegłych Rewidentów
Portugal	Ordem dos Revisores Oficiais de Contas
Spain	Instituto de Censores Jurados de Cuentas de España

## **Summary of the Benefits of Professional Accountancy Education Europe**

In summary, the advantages of Professional Accountancy Education Europe as a means of harmonising a high level of education and training of statutory auditors include:

- it represents a common platform for harmonising education and training that recognises both the areas that are common and the areas that need to be different in national qualifications under application of the principle of subsidiarity, but is not a uniform qualification with uniform educational delivery systems
- the 'common content' portion of the Project provides detailed requirements and guidance on those areas that are common (e.g. IFRS, ISAs, etc.)
- the national content portion of the Project provides a framework for considering what is national (e.g., law and tax) and provides a firm foundation for the aptitude test and therefore for portability of auditor qualifications within the EU and worldwide
- the skills framework, which helps ensure that auditors are able to apply their competencies in practice and is important for the adaptability of education and training
- through its compliance system, it ensures real harmonisation – rather than just on paper
- through its oversight system with an Oversight Committee that has a majority of independent members, there is assurance that the compliance system is applied fairly
- the educational requirements, compliance system, and oversight have been proven to work in practice through the application of compliance and oversight processes in 2008-2009 and 2018-19
- the Project can serve as a model for the mutual recognition of audit professionals between the European Commission and countries from outside of the EU under comprehensive economic treaty and trade agreements

The by-products of the Project should not be overlooked. Professional Accountancy Education Europe fosters the cross-border exchange of views of those involved in the education and training of auditors in the EU and worldwide – including academics, the profession, professional bodies and regulators – on such matters as educational programs



and courses, examinations and training. Such crossfertilisation helps improve the quality of education of auditors on an EU-wide and worldwide basis to the benefit of all stakeholders.

### **Project Governance and Financing**

Governance is set forth in the Organizational Document, which includes a Constitution. The Constitution provides for a Steering Group that generally consists of one voting member for each Participating Institute (full member) and an independent chair. The Oversight Committee with a majority of independent members exercises oversight over the process applied to accept new members and the process for compliance of members with PAEE requirements. The Project is not a legal entity and is therefore not domiciled in any state.

Generally, the Project is financed through equal contributions by Participating Institutes and through lesser contributions by Associate Members.

### **Requirements for Professional Qualifications and Compliance Process**

Requirements for professional qualifications are included in the following documents:

- Qualification Requirements
- Learning Outcomes and Knowledge
- Skills Framework

Requirements for the operation of the compliance process are included in the Organizational Document and in the Compliance Manual.

### **Relationship with Legal Qualification Requirements**

The Project does not set forth legal or regulatory requirements for professional qualifications, which, when relevant, are prescribed by law or regulation and are administered by regulators. However, the Project seeks to engage with legislators and regulators responsible for professional qualification requirements so that PAEE requirements are taken into account.

### **Contact**

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